

WOJEWÓDZKI KONKURS JĘZYKA ANGIELSKIEGO
DLA MŁODZIEŻY GIMNAZJALNEJ
ETAP REJONOWY

sobota, 3 grudnia 2011r. godz. 11.00

.....
Kod uczestnika

Drogi Uczniu!

Witamy Cię na rejonowym etapie wojewódzkiego konkursu języka angielskiego. Przed Tobą test składający się z czterech części: czytania ze zrozumieniem, znajomości środków leksykalno-gramatycznych, wiedzy o kulturze i umiejętności pisania. Przed przystąpieniem do testu wpisz powyżej swój kod uczestnika i przenieś go na kartę odpowiedzi. Za odpowiedzi otrzymasz **0,5** lub **1** punkt. Do etapu wojewódzkiego kwalifikuje się uczestnik, który otrzyma minimum **40** punktów na **50** możliwych do uzyskania. Czas na rozwiązanie testu wynosi **75** minut.

Życzymy powodzenia!

I. READING

Zadanie 1

_____ /8 pkt.

Przeczytaj uważnie poniższy tekst, a następnie zdecyduj, które z podanych zdań są prawdziwe (**TRUE**), a które fałszywe (**FALSE**) i zaznacz odpowiedź w tabeli. **Konieczn**ie przenieś je na kartę odpowiedzi. Za każdą poprawną odpowiedź otrzymasz **1** punkt.

Troubled Teens: Thirteen Percent Eat Recommended Amount of Fruit and Veggies

As any parent will tell you, life for the average teen is a juggling act. They do their best to juggle their jumble of tasks, but almost inevitably, something gets neglected. And for the overwhelming majority of teens living in the U.S. today, that something is nutrition.

According to the Centre for Disease Control and Prevention's 2007 polling data out of 100,000 teenagers, just 13 percent of teens are getting the recommended amounts of fruit and vegetables into their diet daily. Adults did better, with about a third of them eating at least two servings of fruit and three servings of vegetables per day, but a third is a far cry from health officials' goal: For 75 percent of Americans to be eating at least that amount.

The reasons Americans aren't receiving proper nutrition are the following: lack of time, lack of will, lack of willpower or lack of knowledge. A serving qualifies as e.g. 1 orange, 12 cherries, 1/2 cup vegetable juice or 1/2 potato. This is also due to the fact that people with on-the-go lifestyles complain of "not having the time" for balanced nutrition.

But this excuse will ring hollow when teenage boys grow older and find that they're not as well-built, or when teenage girls have brittle bones by the time they're in their 30s.

Cells are in an almost constant state of growth and development in adolescence, and these cells rely on fruit and vegetables for vitamins A, C and E, which fuel cellular development. Bone health is largely determined during teen years as well. Bones rely on calcium from sources like spinach and on vitamin B6 from sources like bananas for proper development and density.

True, teens have the rest of their lives to improve their diets, but the teen years are crucial to the formation of dietary habits; it's when they take shape. And the earlier bad habits develop themselves, the greater the likelihood that teenager will succumb to age-related diseases in adulthood. According to a study published this month in the American Journal of Clinical Nutrition, rats fed a diet low in vitamin K were more likely to develop weakening of the bones and hardening of the arteries.

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ETAP REJONOWY
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Teens can typically get away with eating junk food from a standpoint of weight gain; their metabolism is ticking at a much higher rate than in an average adult. What the adult stores as fat, the teen burns off. But the fact that teens do not eat fruit and vegetables often enough is not without consequence. This will become apparent as the young people grow older, as the inferior quality of their development will undoubtedly make itself felt.

Bad eating habits can have grave consequences and all of them are likely to result in premature death. For instance, if somebody doesn't like vegetables and tries to substitute them with so called 'comfort foods' or fast foods which are high in fat and contain preservatives, he or she is in danger of becoming obese. Even though obesity isn't a disaster, it can lead to numerous diseases like diabetes, arteriosclerosis and a number of heart conditions.

Text adapted from: www.naturalnews.com

		TRUE	FALSE
1	Young people in the USA tend to overlook the rules of a nutritious diet.		
2	About half the adults in the U.S. eat as much as two servings of fruit every day.		
3	Nowadays people lead too hectic lives to keep a healthy diet.		
4	Teenagers generally don't concern themselves with their health.		
5	The growth of bones greatly depends on various vitamins to proceed properly.		
6	Teenagers don't need to worry prematurely about getting rid of bad eating habits until later in life.		
7	Most teenagers metabolise fat as well as adults.		
8	Unhealthy eating doesn't have a permanent effect on the future health of children.		

II. USE OF ENGLISH

Zadanie 2

_____ /7 pkt.

Uzupełnij zdania prawidłową formą wyrazu w nawiasie. Za każdą poprawną odpowiedź otrzymasz **0,5** punktu. **Konieczn**ie przenieś wpisane wyrazy na kartę odpowiedzi.

Przykład: My sister is very She does a lot of painting and writing. (CREATE)
My sister is very **creative**. She does a lot of painting and drawing.

1. I'm still on my parents. (DEPEND)
2. Could you please hurry up since the matter is very (URGE)
3. You should never your rivals. (ESTIMATE)
4. I was shocked when Mary showed up on my doorstep. (EXPECT)
5. My grandmother often tells me stories about her (YOUNG)
6. The three-legged race was the most unusual I've ever taken part in. (OCCUR)

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7. That cheese cake is quite a Can I have one more piece, please? (TEMPT)
8. The prize-money will me to pay for my summer holiday. (ABLE)
9. These files are rather You may delete them. (RELEVANT)
10. The hole was so tiny it was hardly (VISION)
11. Even though Kate is 18, she always seems so (CHILD)
12. We have been quite successful this season in with the previous one. (COMPARE)
13. 'What's the for a 3-kilo parcel?' 'Seven pounds, sir.' (POST)
14. We paid our hosts extra to show our gratitude for their utmost (HOSPITABLE)

Zadanie 3

_____ /5 pkt.

Przeczytaj tekst. Wybierz właściwe, poprawne pod względem gramatycznym i leksykalnym uzupełnienie luk. Zakreśl literę **a, b, c** lub **d** i **przenieś odpowiedź na kartę odpowiedzi**. Za każdą odpowiedź otrzymasz 0,5 punktu.

Organised graffiti walls in city centres – a good or a bad idea?

Graffiti is a serious problem in today's world. (1)..... it is considered a crime, it doesn't stop young people (2)..... their 'mark' on public and private buildings. (3)..... of graffiti, many of our city centres and housing estates seem dirty and dangerous. To stop this 'social disease', many town councils have organised 'graffiti walls' – special places (4)..... graffiti artists can practise their art legally.

Graffiti walls (5)..... teenagers together and help them to be creative. Teenagers (6)..... from this idea, because it gives them the opportunity to use their art in a good way. But the greatest advantage is that they help stop graffiti on buildings. (7)....., statistics show that the vandalism and crime factor in cities with graffiti walls is much lower (8)..... in cities without them.

(9)..... to some people though, graffiti walls do nothing to (10)..... the problem. As a matter of fact, they argue that graffiti walls can make the problem worse, because they make the crime seem OK.

Adapted from English in Mind Book 3

- | | | | | |
|----|-------------|----------------|------------|---------------|
| 1. | a) Although | b) In spite of | c) However | d) Despite |
| 2. | a) to leave | b) left | c) leaving | d) leaved |
| 3. | a) Despite | b) Because | c) Due | d) That's why |
| 4. | a) that | b) where | c) which | d) whom |

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5. a) come b) find c) lead d) bring
6. a) enjoy b) earn c) advantage d) benefit
7. a) In fact b) In order c) However d) Even though
8. a) then b) that c) than d) as
9. a) According b) Following c) Speaking d) Agreeably
10. a) increase b) solve c) cause d) pose

Zadanie 4

_____ /10 pkt.

Wybierz jedną właściwą odpowiedź i **koniecznie** przenieś ją na kartę odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. There were many to climb this mountain but no one has succeeded yet.
a) experiments b) attempts c) chances d) rehearsals
2. My tooth hurts, I think I might need a
a) filling b) hole c) replacement d) plumb
3. Don't push your problems on to me. It's you who must face the
a) song b) sound c) tune d) music
4. When I was staying in India, I a taste for spicy dishes.
a) established b) developed c) founded d) contracted
5. Did you enjoy the film, Tom? Was it to your ?
a) approval b) enjoyment c) favour d) liking
6. I didn't know which CD to play, so I chose one at
a) anything b) chance c) all d) random
7. I've got a nose. I must have caught a cold.
a) leaking b) drippy c) runny d) watery
8. You can bring your dog here at any time for you.
a) convenient b) convinced c) fitting d) comfortable
9. Katie is very shy and she always when she feels embarrassed.
a) blooms b) lights c) burns d) blushes
10. 'Who should go first, you or me?' 'Let's a coin.'
a) throw b) toss c) drop d) launch
11. Dogs in this park must be kept on a
a) string b) cord c) rope d) lead
12. Jane was an orphan and she was brought up by her parents.
a) in-law b) foster c) secondary d) replacement

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ETAP REJONOWY
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13. Who is here? We would like to report that the camera we bought in this shop last week is faulty.
a) at duty b) duty free c) in charge d) off duty
14. Today's last lesson was so boring that we couldn't stop
a) sniffing b) yawning c) coughing d) smiling
15. This is a Japanese of car.
a) make b) product c) mark d) construction
16. I'm afraid, I'll have to today's meeting. I'm not feeling well.
a) remove b) schedule c) postpone d) call
17. Are there any from yesterday's dinner? I'm starving. I could eat anything!
a) servings b) leftovers c) helpings d) courses
18. I tried to call her last week but her number was all the time.
a) occupied b) engaged c) vacant d) employed
19. We didn't have to pay for the food. Everything was at the hosts'
a) amount b) worth c) expense d) payment
20. Don't believe her. She's your leg!
a) stretching b) holding c) pulling d) pushing

III. CULTURE

Zadanie 5

_____ /5 pkt.

Połącz kolumnę **A** z kolumną **B** tak, aby wyrażenia z obu kolumn stanowiły logiczną całość. Przenieś **koniecznie** odpowiedzi na kartę odpowiedzi. Za każdy dobrze rozwiązany przykład otrzymasz 0,5 punktu.

A	B
1. Trooping the Colour	a) The Tower of London
2. Big Ben	b) Saint Andrew
3. Royal Ascot	c) charities and land mines
4. Scotland	d) Saint George
5. Princess Diana	e) leek
6. Ireland	f) shamrock
7. Westminster Abbey	g) horse-racing
8. England	h) Queen's birthday
9. Crown Jewels	i) coronation
10. Wales	j) the bell

1)	2)	3)	4)	5)	6)	7)	8)	9)	10)
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Zadanie 6

_____ / 5 pkt.

Wybierz jedną właściwą odpowiedź i **koniecznie** przenieś ją na kartę odpowiedzi. Za każdą poprawną odpowiedź otrzymasz 0,5 punktu.

1. The location of many of the offices of the British Government is
a) Whitehall b) the City c) Old Bailey d) Downing Street
2. Which county of Great Britain is associated with the Eden Project?
a) Yorkshire b) Dorset c) Cornwall d) Greater London
3. David Cameron is the leader of Party.
a) the Republican b) the Conservative c) the Democratic d) Labour
4. Catherine Middleton, who married Prince William in April this year, received from Queen Elizabeth II the title of
a) the Duchess of Oxford b) the Duchess of Cornwall c) the Duchess of Cambridge
d) the Duchess of Scotland
5. What do English people traditionally serve roast beef and gravy with?
a) porridge b) shepherd's pie c) scones d) Yorkshire pudding
6. The Shetlands are islands near
a) Ireland b) Wales c) Scotland d) England
7. The Queen Elizabeth's holiday residence in Scotland is called
a) Windsor Castle b) Balmoral Castle c) Hardwick Hall d) Caernarfon Castle
8. Nursery rhymes, e.g. *Humpty Dumpty* or *Jack and Jill*, are:
a) rock songs b) traditional English songs and poems c) limericks
d) folk songs
9. The police in the UK are commonly referred to as
a) Uncle Sam b) John Bull c) Jack Sprat d) the Old Bill
10. Ben Nevis, the highest mountain in Great Britain, is located in
a) England b) Wales c) Scotland d) Cornwall

PRZENIEŚ ROZWIĄZANIA ZADAŃ NA KARTĘ ODPOWIEDZI!

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DLA MŁODZIEŻY GIMNAZJALNEJ
ETAP REJONOWY
sobota, 3 grudnia 2011r. godz. 11.00

IV. WRITING

_____ /10 pkt.

Napisz e-mail do koleżanki ze Edynburga, która zamierza Cię wkrótce odwiedzić. W mailu:

- wyraż zadowolenie z planowanego przyjazdu koleżanki do Polski i zapytaj o datę i godzinę jej przyjazdu;
- poinformuj, że odbierzesz ją z lotniska i napisz, gdzie będziesz na nią czekać;
- wspomnij o przyjęciu, które zamierzasz zorganizować podczas jej pobytu i zapytaj, jaki termin imprezy odpowiadałby jej najbardziej;
- poproś o przywiezienie rzeczy, które zostawiłeś/łaś u niej podczas Twojej ostatniej wizyty i poradź jej, co powinna ze sobą zabrać.

Podpisz się jako XYZ. Nie umieszczaj w mailu żadnych adresów. Odnieś się do każdego z czterech podpunktów, pamiętaj, że długość e-maila powinna wynosić od 80 do 130 wyrazów.

***UWAGA:** Treści przekazane w mailu powyżej 140go wyrazu są odkreślane i nie podlegają ocenie. Ocenie podlega praca zapisana w CZYSTOPISIE. Oceniana jest umiejętność pełnego przekazania informacji (4 punkty), spójność i logika wypowiedzi (2 punkty), znajomość środków językowych (2 punkty) oraz ich poprawność (2 punkty). Razem możesz zdobyć za to zadanie 10 punktów.*

CZYSTOPIS

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Brudnopis (*nie podlega ocenie*)